

- **Ms. Vieira's AVID/Study Skills Elective
2016-2017 School Year**



Course Description

Advancement Via Individual Determination (AVID) is an academic elective course that prepares student for college readiness and success. Each week, students receive instruction utilizing a **rigorous** college preparatory curriculum, study skills, and motivational activities. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth.

The sixth grade AVID/Study Skills Elective course builds upon the components of the AVID philosophy. Students will refine short- and long-term goals, and as a result, begin to understand the value of taking charge of their actions. Student will share working on intrapersonal and interpersonal skills, as well as formal and informal speech. Students will complete self-evaluations and peer evaluations, related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering audience, purpose and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge bases of note-taking, in relation to studying and test preparation. Students will be exposed to guest speakers and research to increase their knowledge of college and career options.

Supplies

It is the student's responsibility to bring the following supplies to class every day:

- **One 2.5" - 3 inch binder**
- Dividers for all classes
- Pencil pouch
- At least 2 sharpened or mechanical pencils (with spare lead)
- 2 ink/ballpoint pens
- 1 dry erase marker
- Binder paper
- Pen for correcting

Contact Information

In an effort to help students gain independence and responsibility for their own education, I ask that students contact me with any questions or concerns regarding classwork, homework and/or grades. To be successful in high school, college and beyond, students must learn how to advocate for themselves and this is a great way to start the process.

If you have any questions, concerns, ideas, or feedback, please contact me at me veiramallory@dublinusd.org or by phone at: (925) 828-6227 ext. 6053. Email is the best way to reach me. I respond to emails within 24 hours on weekdays.

Important information about the class can be found at:

Website: <http://www.dublin.k12.ca.us/Domain/1243>

Policies

Homework/Classwork/Projects

The majority of homework for the AVID class will be the weekly binder check and journal entries.

Late Work

Late work turned in will lose 10% for each day late. The due dates will be clearly communicated to the students via the front board and the online calendar. Late assignments must be completed.

Make-Up Work

Following an excused absence, students will have the same number of days to make up the work as they were absent. This does not apply to previously assigned work that students knew about prior to absences, such as projects. **It is students' responsibility to check the calendar for missed assignments and ask the teacher for handouts, and schedule make-up tests and quizzes.**

Grading Standards and Policies

Points will be assigned for class work, homework, tests, quizzes, notebooks, projects, and on-task behavior.

A= 100% -90%

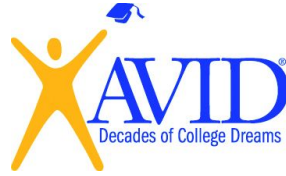
B= 89% - 80%

C= 79% - 70%

D= 69% - 60%

F= 59% - below

AVID Elective Class
Ms. Vieira



2016-2017

We have read and discussed course descriptions, grading policy, and proper classroom behavior.
We agree to follow these guidelines and work as a team to ensure student success.

Student Name

Student Signature

Parent Name

Parent Signature